**Environmental Assessment and Reflective Checklist Resources**

In order to support programs to evaluate and reflect on their environments, here is a list of possible resources to use: (indicates that this resource is available from the IIQ Resource Library) 

* [Devereux Early Childhood Assessment Preschool Program (DECA)](https://centerforresilientchildren.org/preschool/assessments-resources/the-devereux-early-childhood-assessment-preschool-program-second-edition/)– includes section on environments 
* [Devereux Early Childhood Assessment for Infants & Toddlers (DECA)](https://centerforresilientchildren.org/wp-content/uploads/DECA-IT-ReproduciblePlanningForms.pdf)– includes section on environments 
* [App-B-Reflective-Checklists-pp-317-323.pdf (centerforresilientchildren.org)](https://centerforresilientchildren.org/wp-content/uploads/App-B-Reflective-Checklists-pp-317-323.pdf)-Devereux Reflective Checklist for Teaching Practices
* [Early Years 360 Environmental Audit](https://irresistible-learning.co.uk/resource/early-years-360-environment-audit/)  (Pete Moorhouse)
* [Tools for Assessing Your Environment](https://www.redleafpress.org/assets/clientdocs/webcomponents/DLL-appendix.pdf) (*Designs for Living and Learning* – Appendix A)
  + Tools to Reflect on Quality Rating Scales (*Designs for Living and Learning* – Appendix B) available in the book
* [2\_5\_Class\_Environment\_Reflection\_Tool\_Checklist.pdf (self-reg.ca)](http://self-reg.ca/wp-content/uploads/2020/06/2_5_Class_Environment_Reflection_Tool_Checklist.pdf) Mehrit Centre) [Resource Library - Self-Reg](https://self-reg.ca/resource-library/)
* [Revitalizing the Environment](https://www.redleafpress.org/Assets/ClientDocs/WebComponents/Chap2_practice.pdf) (*Reflecting Children’s Lives* (Chapter 2) Carter and Curtis)
  + Each chapter in this book has a reflection section which is also available online [Web Components](https://www.redleafpress.org/Reflecting-Childrens-Lives-2nd-Edition-A-Handbook-for-Planning-Child-Centered-Curriculum-P2351.aspx)
* [Early Childhood Environment Rating Scale (ECERS)](https://ers.fpg.unc.edu/node/39)  
* [Infant/Toddler Environment Rating Scale (ITERS)](https://ers.fpg.unc.edu/node/47) 
* [School-Age Environment Rating Scale (SACERS)](https://ers.fpg.unc.edu/node/73) 
* [Family Child Care Environment Rating Scale (FCCERS)](https://ers.fpg.unc.edu/node/60) 
* [Go Green Rating Scale](https://www.kaplanco.com/product/17505/go-green-rating-scale?c=17%7CEA1015)  and Handbook 
* [Child Caregiver Interaction Scale](https://drfiene.files.wordpress.com/2017/08/ccis-final-2-14-11.pdf)

**Outdoor Playspaces Assessments and Lenses**

In order to support programs to evaluate and reflect on their environments, here is a list of possible resources to use: (indicates that this resource is available from the IIQ Resource Library)

1. [Outdoor Play Landscape Design-](https://www.evergreen.ca/downloads/pdfs/Landscape-Child-Development.pdf)(Evergreen)
2. A Place Based Education Lens on Outdoor Environments (David Sobel Play Motifs)-IIQ Website under Tools and Lenses August-December
3. Creating Meaningful Outdoor Environments-IIQ Website under Tools and Lenses August-December
4. [7Cs Informational Guide for Outdoor Playspaces](https://www.outdoorplaycanada.ca/portfolio_page/seven-cs-an-informational-guide-to-young-childrens-outdoor-play-spaces/) 7 C’s to Outdoor Play Space Development
5. [Outdoor Playspaces for Children-A Review-PPH](https://www.peterboroughpublichealth.ca/wp-content/uploads/2018/05/2017-08-31-Outdoor-Playspaces-Evidence-Report-FINAL-1.pdf) Outdoor PlaySpaces Review
6. [Headstart Outdoor PlaySpace Assessment Tool](https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/play-space-assessment-preschool.pdf) Headstart Assessment
7. [Headstart Playspace Outdoor Assessment-Infants/Toddlers](https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/infant-toddler-play-space-assessment.pdf) Headstart Assessment
8. [Early Years 360 Audit (has a section on outdoors)](https://irresistible-learning.co.uk/wp-content/uploads/2018/01/Early-Years-360°-Environment-Audit.pdf) Early Years Audit
9. ECCERS (has small section on outdoor play) 
10. [Risk Benefit Analysis](https://www.outdoorplaycanada.ca/portfolio_page/risk-benefit-assessment-for-outdoor-play-a-canadian-toolkit/) Risk-Benefit Analysis for Outdoor Play-Canada
11. <https://cdpp.ca/resources-and-publications/inclusive-playgrounds-resource> Inclusive Playgrounds Toolkit

**Additional Resources**

* [PowerPoint Presentation (peterborough.ca)](https://www.peterborough.ca/en/city-services/resources/Documents/Unstructured-Outdoor-Nature-Play-Report.pdf) Outdoor Play Report
* [Home Page - Pathways to Stewardship & Kinship (pathwayproject.ca)](https://pathwayproject.ca/)
* [Create the Perfect Play Space](https://www.acecqa.gov.au/sites/default/files/2021-01/CreateThePerfectPlaySpace.PDF) (Child Australia)
* [ROSIE: Rating Observation Scale for Inspiring Environments](https://www.gryphonhouse.com/books/details/rating-observation-scale-for-inspiring-environments)  [check out this slideshow overview](https://prezi.com/g5ddqnpmenws/rosie-rating-observation-scale-for-inspiring-environments/) (this book is a companion observation guide for *Inspiring Spaces for Young Children*)
* [Play Space Assessment (Head Start Body Start)](https://static.virtuallabschool.org/atmt/physical/TC.Phys_3.Strategies_E2.PlaySpaceAssessment.pdf)
* [Simple Interactions](http://www.simpleinteractions.org/uploads/2/9/0/1/29014757/simple_interactions_tool.pdf) (pdf): [The Fred Rogers Centre](http://www.fredrogerscenter.org/initiatives/simple-interactions/about-simple-interactions/) (the importance of simple, caring, stimulating interactions between children and caregivers)

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