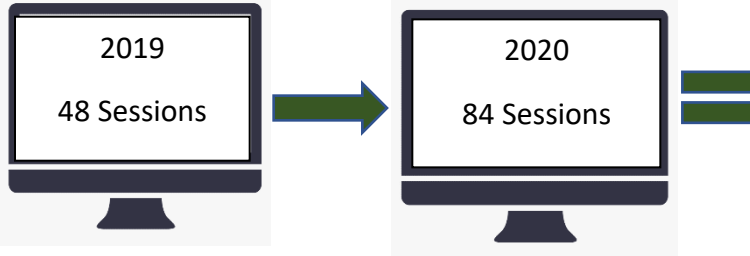


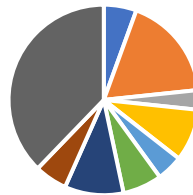
## IIQ Professional Learning Report 2020

### Comparison of 2019 & 2020 Professional Learning Stats



**75%** increase in professional learning sessions offered in 2020. Educators used their time during Covid19 closures to broaden their thinking and learning.

### Percentage of Professional Learning Sessions Offered by Category

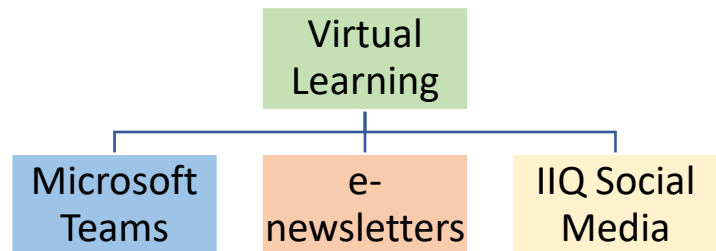


- Supporting Children with Special Needs-6%
- Self Care-18%
- Documentation-3%
- Curriculum-9%
- Diversity, Equity & Inclusion-4%
- Self Regulation-7%
- Outdoor Play-10%
- Health, Safety & Nutrition-6%
- Leadership Development-38%

Due to Covid19, professional learning needs shifted, and more emphasis was given to educator self-care as well as more frequent supervisor network meetings.

This offered a platform for supervisors to share questions and practices while navigating the ongoing regulatory changes.

### How we engaged in professional learning...



Covid19 encouraged us to plan for professional learning in new ways. The majority of sessions took place in a virtual format through Microsoft Teams.

## Ah-ha Moments in Professional Learning

"I learned the Flip-It concept and am looking forward to trying it with the children."

**"Start slow....be consistent. Follow the child's lead."**

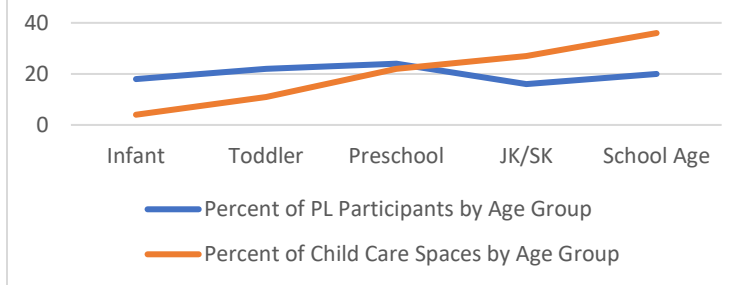
"Keep building positive relationships...it's worth the time."

"Listening to what other supervisors are doing during this time, helps me to know I am not alone."

"Rescheduling time so I can interact more with children and be in the moment."



Comparison of Professional Learning Participants by Age Group to Child Care Spaces by Age Group



This data demonstrates the need for IIQ to continue to work towards School Age educator engagement.

### Millbrook EarlyON

IIQ partnered with Millbrook EarlyON to host a session with Linda Åkeson McGurk, author of *There is No Such Thing as Bad Weather*, to bring a facilitated conversation about outdoor play to our community.



## EYPN Sub-Committee Partnerships

### Investing in Quality

The Professional Learning Framework was revised by an IIQ working group to align with the IIQ Quality Standards and to guide the intent of professional learning in our community.

### Diversity, Equity & Inclusion Committee

IIQ partnered with the Diversity, Equity, & Inclusion Committee offering workshops with the New Canadian Centre and the Nogojiwanong Friendship Centre.

### Family Engagement Committee

IIQ partnered with the Family Engagement Committee to offer a collection of family support resources for educators which is housed on the IIQ website.

### Knowledge Mobilization

Quality Coordinators supported community survey interpretation for goal setting with programs. Data from community, educator surveys & the EDI were used for professional learning planning.