



## Investing in Quality Peterborough Progress Report 2018

### Strategic Priority #1 Champion Professional Learning that Changes Practice

### Strategic Priority #2 Enhance Learning through Mentorship

14 48 926 Workshops Professional On-Line Training Visits to Offered at IEL Learning Events Professional Modules Annual **Learning Events** Developed for Conference Non-ECE staff 55%

The Peterborough Early Years System Review identified that 55 % of early learning staff are not Registered Early Childhood Educators (RECEs). It was identified that we need focused professional learning specifically for these staff.

Strategy: Develop 4 On-Line, interactive, reflective learning modules:

- 1. How Does Learning?
- 2. Healthy Relationships
- 3. Child Development
- 4. Child Led Curriculum

Two of these modules have been launched: How Does Learning Happen and Healthy Relationships.

33 Early Learning Programs Participated in IIQ Engagement

The new model of mentor visits began in 2018 with the Quality Coordinators visiting each program 3 times. From the conversations of these visits, self-regulation and orienting/training school age staff were identified as learning needs in our community.

What we have done so far:

Self-Reg. working group

Mehrit Centre-Self-Reg. Pilot

Self-Reg. workshop developed

School Age Survey

**Next Steps:** Share results of pilot and school age survey with IIQ committee and Quality Coordinators to develop an integrated and multi-faceted plan for community.





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#### Strategic Priority #3 Meaningful Measurement for Quality Improvement

### Strategic Priority #4 Organizational Alignment to Support Transformation

Creation of the standardized parent surveys by the Knowledge Mobilization Committee to support ACTION PLAN development.



What parents told us...

Educators are our #1 Strength

Parents want more opportunities to engage in their child's program

Parents want more communication with their program

Parents want to learn more about community resources

80% of programs have parent engagement/communication as one of their action plan goals.

The Special Needs Resource Committee and Investing in Quality committee held meetings to explore an integrated model of support for the community with Investing in Quality within the Resource Consultant program at Five Counties Children's Centre.



- Investing in Quality program moves to Five Counties
- IIQ staff change professional titles to Quality Coordinators
- The Investing in Quality Committee becomes a subcommittee of the Peterborough Early Learning Planning Network
- Creation of an integrated Resource Consultant and Quality
   Coordinator model currently under development